

TRANSITION INTERVIEW ASSIGNMENT

Due: August 2, 2013 at 2:20 p.m.

Purpose: The goal of this assignment is to allow you to apply developmental concepts and theories we have learned in class to someone else's development.

Instructions: In this paper you will integrate empirical research ideas and theories on human development to a real-life experience. You will interview an individual who is experiencing some sort of developmental transition. This transition can be an addition (marriage, birth of a child, birth of a grandchild) or a loss (divorce, death of a spouse or child) in one's family, a transition in life stage (going from elementary school to middle school, graduating college and entering the work force, retirement), or a biological change (puberty, menopause). The options are endless. Be creative and explore something that interests you! Your task is to interview the individual about their experiences. You will then write a **4 to 5 page paper** summarizing the interview and describing the individual's transition, incorporating what you have learned about human development from the class. For example, your paper could explore how the individual's developmental stage affects their experience of this transition. No additional research is required for this paper; you may rely on your text. Below is a description of the main components of the paper requirements:

- Provide a clear explanation and summary of your observations and answers from the interview
 - You should clearly communicate your observations and answers from the interview.
 - Only include information gathered from the interview that is relevant to this class.
- Incorporate what you learned from the interview into class material.
 - You will only need to rely on information from your text and class lectures.
 - You will need to **integrate at least three points from class** material to your analysis.

Interview Questions: Prior to your interview, you should develop a list of interview questions. These questions should be designed to help you obtain information that that can be applied to course material. It may be helpful to review theory and other class material prior to developing the interview questions. Examples of questions include:

1. Were there both positive and negative aspects of your transition? If so, please explain.
2. How do you think the transition would have differed if it occurred ten years earlier in your life?
3. Did you feel prepared for the transition? Or was it unexpected?

Note: This assignment should be 4-5 pages in length and double-spaced. Please include a blank copy of the rubric to the back of your assignment.

GRADING RUBRIC FOR TRANSITION INTERVIEW

Due: August 2, 2013 at 2:20 p.m.

Student's name: _____

Assignment: This assignment is worth a total of 60 points. Below is a breakdown of how points were awarded. Please attach a blank copy of this rubric to the back of your assignment.

- Clear explanation/summary of observations from interview
 - Your paper should clearly communicate the answers from your interview _____ / 20
 - Who did you talk to? What types of questions did you ask? What did they do or say?
 - Is irrelevant information (i.e., not related to the course material that you will be integrating in the paper) omitted?

- Integration of class material
 - Did you clearly integrate 3 points of class material (10 points for each point)?
 - Out of the 3 points, at least 1 point must be related to theory. _____ / 30
 - Be sure to describe the material from class (e.g., do not just write the name of the theory – discuss how it is related to the transition of the individual that you are interviewing).
 - Note: You may discuss more than 3 if you choose, but you must discuss at least 3.
 - Note: You only need to rely on the information from the text and class lectures.

- Overall writing
 - Is the writing in a clear style and easy to read (with major points emphasized)? _____ / 5
 - Is the paper free of grammar and spelling errors? _____ / 5

Total score: _____ / 60

Comments: