



Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 8/12/2013 8:56 AM **Semester:** 2012/13 S1
Instructor ID: KML5509 **Instructor:** KATIE LAWSON

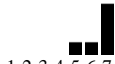

Course ID	Course Title	Students	Responses	Response Rate
201213S1UP__RHD_FS129_201	HD FS 129 , Section 201: INTRO TO HD FS	22	17	77.27%

University Items

A1	Are you taking this course as an elective?	Yes: 6	No: 6	I don't know: 1	N: 12	Percent Yes: 50.00%
A2	What grade do you expect to earn in this course?	A: 6 / 46.2%	B: 6 / 46.2%	C or lower: 1 / 7.7%		

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	1/ 6%	2/12%	6/35%	8/47%	17	6.24	0	
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/12%	4/24%	11/65%	17	6.53	0	

Department Items

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
B001	Rate the clarity of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/12%	3/18%	12/71%	17	6.59	0	
B002	Rate the effectiveness of the examples used to clarify difficult concepts.	0/ 0%	0/ 0%	0/ 0%	1/ 6%	1/ 6%	4/24%	11/65%	17	6.47	0	
B011	Rate the instructor's pacing of lectures and presentations to allow for note taking.	0/ 0%	0/ 0%	0/ 0%	1/ 6%	2/13%	2/13%	11/69%	16	6.44	0	
B049	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	4/24%	12/71%	17	6.65	0	
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	1/ 6%	0/ 0%	1/ 6%	3/18%	12/71%	17	6.47	0	
B077	Rate the organization of the course in terms of its logical arrangement of material and activities.	0/ 0%	1/ 6%	0/ 0%	0/ 0%	2/12%	4/24%	10/59%	17	6.24	0	
B088	Rate the instructor's enthusiasm about the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/12%	2/12%	13/76%	17	6.65	0	
B177	Rate the adequacy of the amount of information learned in this course as compared to other courses you have taken.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/13%	5/31%	9/56%	16	6.44	1	

University Open Ended Items

Open 1 What helped you learn in this course?

The videos and examples provided in class. The review session before the 2nd exam was also very helpful in clarifying questions I had.

She engaged the class in many discussions which helped with learning the material presented.

The little examples, lecture slides, and funny jokes to remember stuff

I really enjoyed the power points. It was easy to take notes and follow along in class. The extra review also helped as well. I think going over the information a second time and answering questions made it easier to study for the exam. In addition, I loved all of the activities that got the class engaged and I feel that the

videos were great examples of the materials.

the overall pace of covering material. not too fast or slow

The powerpoints helped me understand the information better.

The videos and class activities

The lectures were very informative, and Katie was clearly very knowledgeable about the subject. Katie also worked hard to make the lectures interesting and fun.

I really appreciated how excited and enthusiastic she was about the subjects/topics she taught.

The use of powerpoint and effective videos.

Katie was very good at lecture. Katie's lecture's were descriptive and her way of teaching was very affective. Hands-on learning was very beneficial with activities and movies watched. Also, class discussion helped the course become more interesting and personal.

Especially when discussing infant/early-child development, watching the videos was quite helpful (e.g., the videos showing secure vs not-secure attachments)

The way notes were presented.

Open 2 What changes would improve your learning?

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None

I really liked having the guest speakers because it seemed like they knew what they were talking about; however, at some points I felt that we had too many come in.

in class reviews for the tests

More video clips as well as movies.

The overall layout of the class was not organized very well.

Less fill in the blanks on the darn powerpoints.

more discussions and group work

Nothing it was all well-presented

Unrestricted Items

Fall HD FS	Rate the instructor's concern about whether or not students understood course content	0/ 0%	0/ 0%	0/ 0%	1/ 6%	3/18%	3/18%	10/59%	17	6.29	0	
Fall HD FS 2	Rate the correspondence between exams and material emphasized in the course.	0/ 0%	0/ 0%	0/ 0%	1/ 6%	5/29%	1/ 6%	10/59%	17	6.18	0	
Fall HD FS 3	Rate the clarity of the instructor's communications about how grades would be derived.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/12%	1/ 6%	14/82%	17	6.71	0	
Fall HD FS 4	Rate the instructor's skill in devising ways to encourage student participation and discussions.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	5/29%	2/12%	10/59%	17	6.29	0	
Fall HD FS 6	Rate the extent to which your knowledge and/or skills improved as a result of this course.	0/ 0%	0/ 0%	0/ 0%	1/ 6%	4/24%	5/29%	7/41%	17	6.06	0	
Fall HD FS 7	Rate the usefulness of papers and assignments in adding value to the course.	1/ 6%	0/ 0%	0/ 0%	3/18%	3/18%	2/12%	8/47%	17	5.65	0	
Fall HD FS 8	Rate the instructor's skill in encouraging students to think about multiple perspectives and alternatives.	0/ 0%	0/ 0%	0/ 0%	2/12%	2/12%	3/18%	10/59%	17	6.24	0	