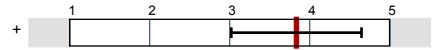


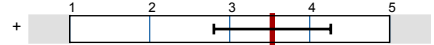
Overall indicators

QUESTIONS ABOUT THE INSTRUCTOR: Please provide fair and thoughtful information about yo...



av.=3.83  
 dev.=0.97

QUESTIONS ABOUT THE COURSE (DO NOT THINK ABOUT YOUR PARTICULAR INSTRUCTOR)

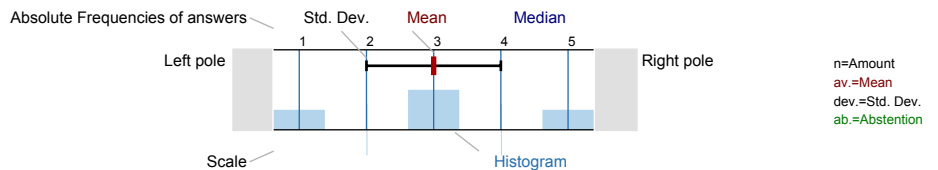


av.=3.53  
 dev.=0.87

Survey Results

Legend

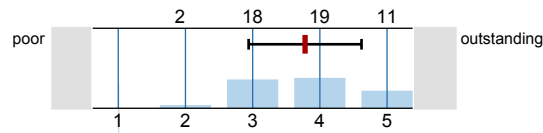
Question text



n=Amount  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

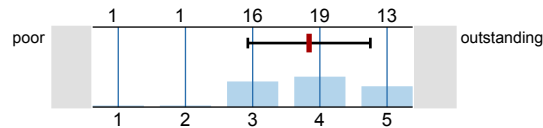
QUESTIONS ABOUT THE INSTRUCTOR: Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two.

1.1) How would you evaluate your instructor's efforts to involve you with the course material during class and/or through out-of-class assignments?



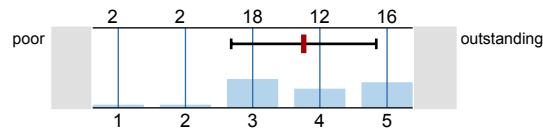
n=50  
 av.=3.78  
 dev.=0.84

1.2) How professional was the instructor in working with students (e.g. was on time to class, available during scheduled office hours, willing to help you learn, interacted with students in a professional manner)?



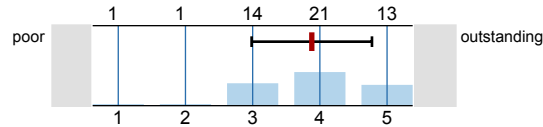
n=50  
 av.=3.84  
 dev.=0.91

1.3) How would you evaluate the instructor's effectiveness in communicating course material (e.g. clarity of presentation, clearly responded to student questions, gave relevant examples)?



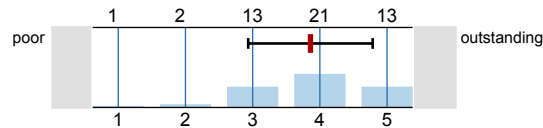
n=50  
 av.=3.76  
 dev.=1.08

1.4) How would you evaluate the instructor's effectiveness in organizing material (e.g. came to class prepared, helped students analyze and apply material)?



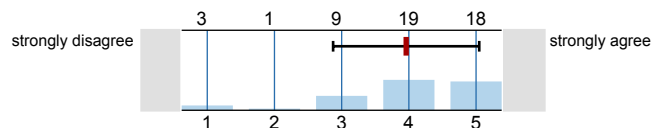
n=50  
 av.=3.88  
 dev.=0.9

1.5) How would you evaluate the instructor's effectiveness in communicating and applying the standards and methods for evaluating students in the class?



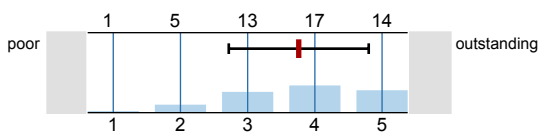
n=50  
 av.=3.86  
 dev.=0.93

1.6) Based on the quality of instruction, I would recommend this instructor to others.



n=50  
 av.=3.96  
 dev.=1.09

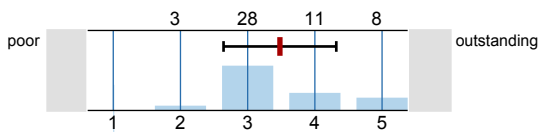
1.7) My overall rating of this instructor's effectiveness in this course is:



n=50  
av.=3.76  
dev.=1.04

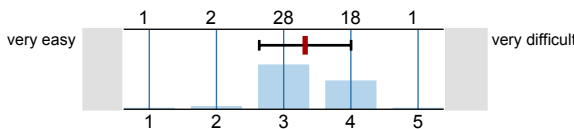
**QUESTIONS ABOUT THE COURSE (DO NOT THINK ABOUT YOUR PARTICULAR INSTRUCTOR)**

2.1) How would you evaluate the text and/or reading assignments used in this course (e.g. relevance to course, stimulated intellectual curiosity, presented concepts clearly)?



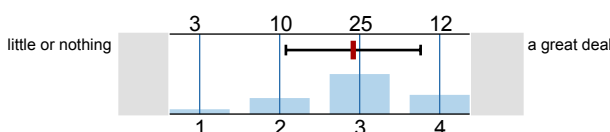
n=50  
av.=3.48  
dev.=0.84

2.2) How would you evaluate the difficulty/work-load of this course?



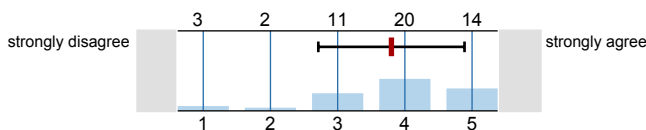
n=50  
av.=3.32  
dev.=0.68

2.3) How much did you learn in this course (i.e. increased your knowledge, understanding, skills, or appreciation of the content area)?



n=50  
av.=2.92  
dev.=0.83

2.4) Based on what I learned in the course, I would recommend this course to others.

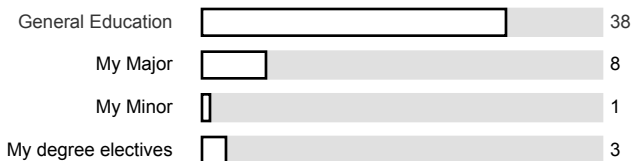


n=50  
av.=3.8  
dev.=1.09

**QUESTIONS ABOUT THE STUDENT**

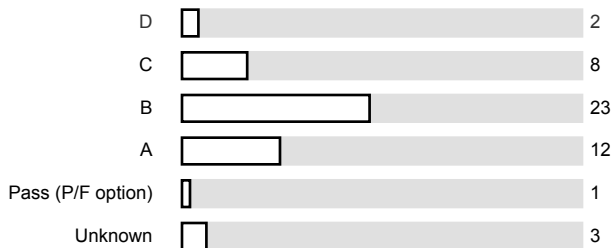
3.1) Why did you take this course? To meet requirements for ....

n=50



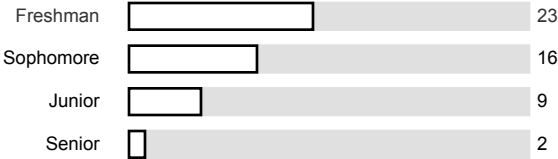
3.2) What is your anticipated grade in this course?

n=49



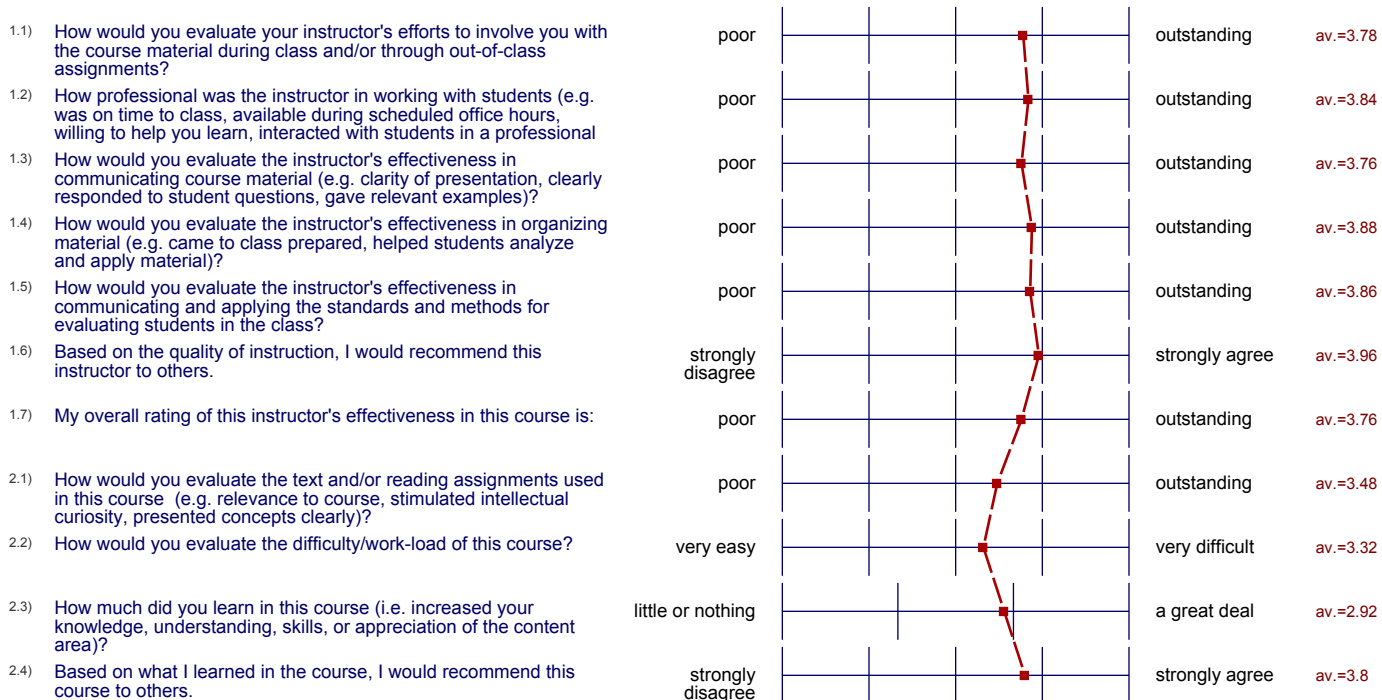
3.3) What is your current student classification?

n=50



# Profile

Subunit: Psychology  
 Name of the instructor: Katie Lawson  
 Name of the course: PSYC 121-04  
 (Name of the survey)



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# Profile

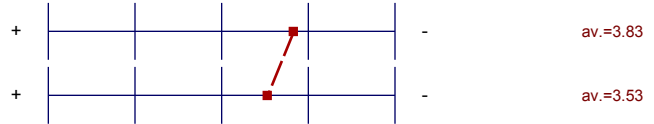
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Subunit: Psychology  
Name of the instructor: Katie Lawson  
Name of the course: PSYC 121-04  
(Name of the survey)

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QUESTIONS ABOUT THE INSTRUCTOR: Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two.

QUESTIONS ABOUT THE COURSE (DO NOT THINK ABOUT YOUR PARTICULAR INSTRUCTOR)



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Comments Report

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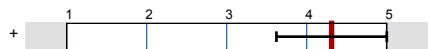
COMMENT SECTION: Written examples are very helpful for course and instructor development. Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two. Professors will view comments made on this sheet to help improve their teaching ability and / or classroom procedures. No comments will be

4.1) Provide comments or recommendations regarding the COURSE. These may include but are not limited to comments on assignments, workload, difficulty, reading assignments, written assignments, projects, etc.

4.2) Provide comments or recommendations regarding your INSTRUCTOR. These may include but are not limited to effectiveness, clarity, effort, organization, professionalism, availability, grading, etc.

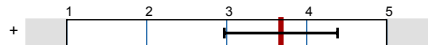
Overall indicators

QUESTIONS ABOUT THE INSTRUCTOR: Please provide fair and thoughtful information about yo...



av.=4.31  
 dev.=0.82

QUESTIONS ABOUT THE COURSE (DO NOT THINK ABOUT YOUR PARTICULAR INSTRUCTOR)

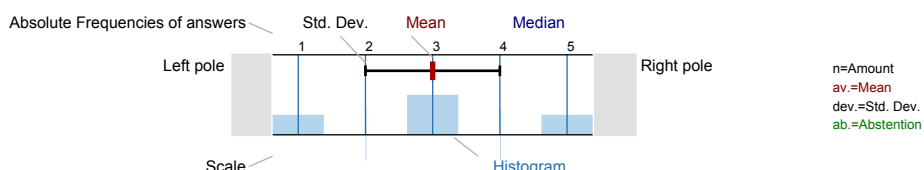


av.=3.68  
 dev.=0.84

Survey Results

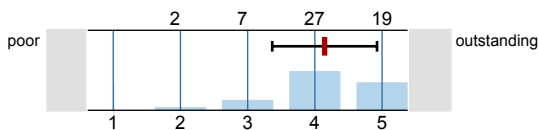
Legend

Question text



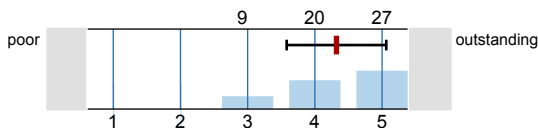
QUESTIONS ABOUT THE INSTRUCTOR: Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two.

1.1) How would you evaluate your instructor's efforts to involve you with the course material during class and/or through out-of-class assignments?



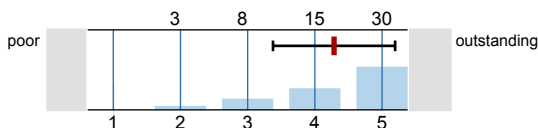
n=55  
 av.=4.15  
 dev.=0.78

1.2) How professional was the instructor in working with students (e.g. was on time to class, available during scheduled office hours, willing to help you learn, interacted with students in a professional manner)?



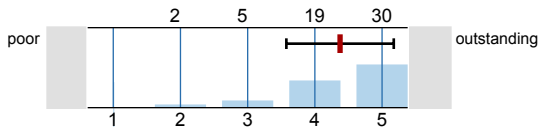
n=56  
 av.=4.32  
 dev.=0.74

1.3) How would you evaluate the instructor's effectiveness in communicating course material (e.g. clarity of presentation, clearly responded to student questions, gave relevant examples)?



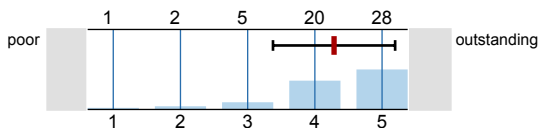
n=56  
 av.=4.29  
 dev.=0.91

1.4) How would you evaluate the instructor's effectiveness in organizing material (e.g. came to class prepared, helped students analyze and apply material)?



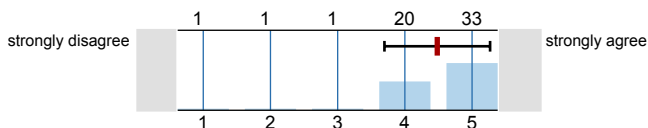
n=56  
 av.=4.38  
 dev.=0.8

1.5) How would you evaluate the instructor's effectiveness in communicating and applying the standards and methods for evaluating students in the class?



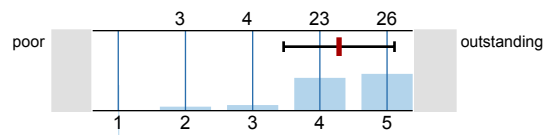
n=56  
 av.=4.29  
 dev.=0.91

1.6) Based on the quality of instruction, I would recommend this instructor to others.



n=56  
 av.=4.48  
 dev.=0.79

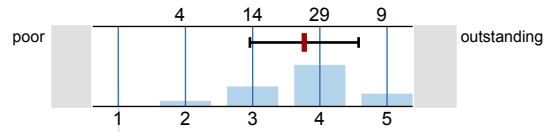
1.7) My overall rating of this instructor's effectiveness in this course is:



n=56  
av.=4.29  
dev.=0.82

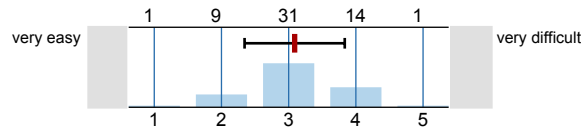
**QUESTIONS ABOUT THE COURSE (DO NOT THINK ABOUT YOUR PARTICULAR INSTRUCTOR)**

2.1) How would you evaluate the text and/or reading assignments used in this course (e.g. relevance to course, stimulated intellectual curiosity, presented concepts clearly)?



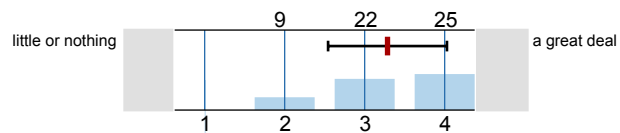
n=56  
av.=3.77  
dev.=0.81

2.2) How would you evaluate the difficulty/work-load of this course?



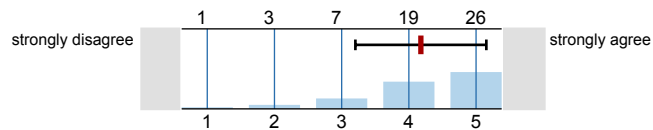
n=56  
av.=3.09  
dev.=0.75

2.3) How much did you learn in this course (i.e. increased your knowledge, understanding, skills, or appreciation of the content area)?



n=56  
av.=3.29  
dev.=0.73

2.4) Based on what I learned in the course, I would recommend this course to others.

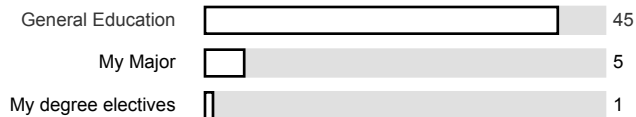


n=56  
av.=4.18  
dev.=0.97

**QUESTIONS ABOUT THE STUDENT**

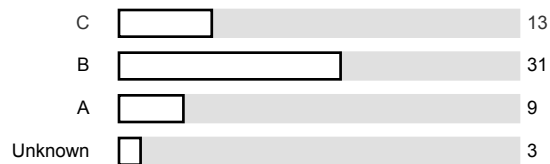
3.1) Why did you take this course? To meet requirements for ...

n=51



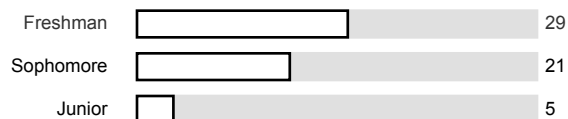
3.2) What is your anticipated grade in this course?

n=56



3.3) What is your current student classification?

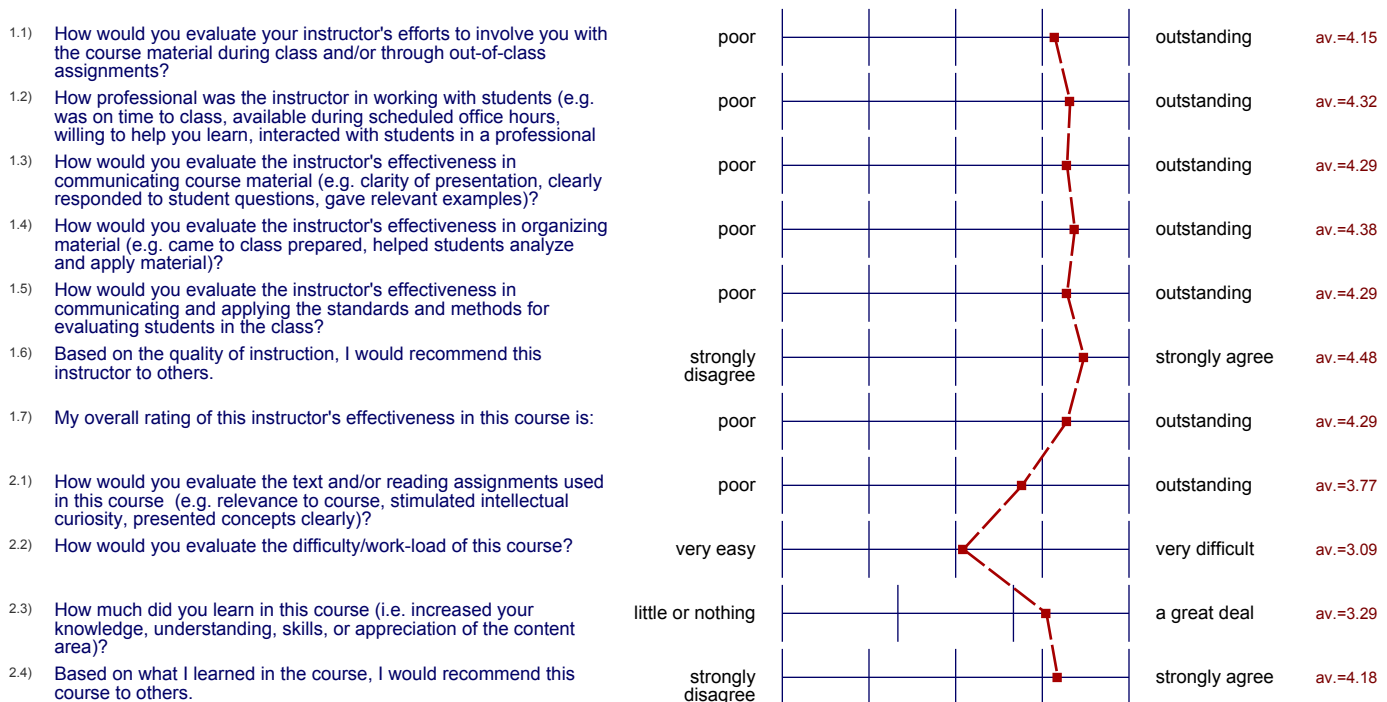
n=55





# Profile

Subunit: Psychology  
 Name of the instructor: Katie Lawson  
 Name of the course: PSYC 121-05  
 (Name of the survey)

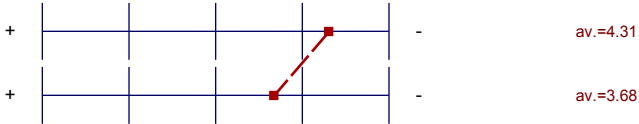


# Profile

Subunit: Psychology  
Name of the instructor: Katie Lawson  
Name of the course: PSYC 121-05  
(Name of the survey)

QUESTIONS ABOUT THE INSTRUCTOR: Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two.

QUESTIONS ABOUT THE COURSE (DO NOT THINK ABOUT YOUR PARTICULAR INSTRUCTOR)



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Comments Report

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COMMENT SECTION: Written examples are very helpful for course and instructor development. Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two. Professors will view comments made on this sheet to help improve their teaching ability and / or classroom procedures. No comments will be

4.1) Provide comments or recommendations regarding the COURSE. These may include but are not limited to comments on assignments, workload, difficulty, reading assignments, written assignments, projects, etc.

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